

ARMY INSTITUTE OF EDUCATION



Affiliated to Guru Gobind Singh Indraprastha University, New Delhi Awarded 'A' Grade by NAAC & JAC | NCTE Recognized | Approved by RCI | ISO Certified Institute 'Institute under the aegis of Army Welfare Education Society (AWES) Plot M-1, P-5, Sector- Chi, Gr. NOIDA | Ph.: 0120-2343741/ 42 | e-Mail: aie@awesindia.edu.in | www.aie.ac.in

<u>Report of Role Play Activity under the Innovate Pedagogical Strategies</u> <u>Date: - 23 November 2024</u>

As part of the Revision Strategy for the course "Understanding Discipline and Subjects" (Course Code: BED107), Dr. Jyoti Tiwari conducted a "Role Play" activity in the classroom on 23 November 2024. The class was divided into two parts, focusing on the Pedagogical Perspective of Inclusive Education and the Challenges of Inclusive Education. Initially, a briefing was given about the activity.

The objectives of the "Role Play" activity were to enhance student-teachers' understanding of inclusive education and its challenges, encourage creative expression, and promote active participation. The activity aimed to develop teamwork skills, respect for individuality and diversity, and practical application of theoretical knowledge. Additionally, it sought to foster critical thinking and problem-solving abilities by addressing real-life issues related to inclusive education.

The learning outcomes of this session were as follows:

- Role play taught students to respect their individuality and that of others.
- It broadened the student-teachers' understanding of inclusive education and their role in promoting inclusion in educational institutions.
- It fostered teamwork among students.

During the role play, students highlighted issues related to inclusive education, such as admission challenges, coping with peers, teachers' attitudes towards differently-abled students, infrastructural barriers, and traditional teaching methods.



Glimpses of student teachers' performances during the role play activity



Aphilasta Carlon

Dr. Abhilasha Gautam Principal